

GREENFYLDE CHURCH OF ENGLAND FIRST SCHOOL

Incorporating Cygnets and Sunny Ile Pre Schools

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Headteacher: Miss C. Oaten



Newsletter No: 17 Friday 21st January 2022

School Community – Congratulations to EYFS

Last Friday, children in the Early Years Foundation Stage were proud to receive their Physical Activity mark accreditation from Stuart Kennard at SASP (Somerset Activity and Sports Partnership) to show their commitment to developing physical activity for the children aged 2 to 5. The mark, developed by SASP aims to support the knowledge that active children are healthy, happy, school ready and sleep better. The audit, which was led by Miss Katie Bullen, one of the Reception teachers, aimed to ensure children at Greenfylde had physical activity planned into their days and that this is developed using a range of equipment and ideas to keep children engaged. It also looked at how this is shared with families and that settings understood the wide range of benefits that physical activity offers to children's wider skills development.

As a school, we have always prioritised sport and physical activity and this new accreditation is a fantastic achievement and goes alongside our work with our school sports mark awards where we hope to obtain the highest level, platinum this year.



Online Quiz Night with DJ Ginge in aid of Friends of Greenfylde School (FrOGS)

DJ Ginge will be hosting an online quiz in aid of FrOGS on Saturday 29 January so please hold the date in your diaries. It would be fantastic to see as many of the Greenfylde community there as possible whether you are a regular attendee of his popular online speed quizzes or a complete newbie. Join online at 7:00 for a 7:30pm start. Full details will be in next week

Covid

What to do if your child develops symptoms of coronavirus (COVID-19) or tests positive for COVID-19

Symptoms of coronavirus (COVID-19) are a new, continuous cough, or a high temperature, or a loss of, or change in, their normal sense of taste or smell (anosmia).

If your child develops symptoms of coronavirus (COVID-19), they should get a PCR test and remain at home at least until the result is known **and they are fever free (without medication) for at least 24 hours.**

If **negative**, the child can end self-isolation and return to school once well;

If **positive**, the child should isolate until at least 10 days after their symptoms appeared.

They may be able to leave isolation and return to school on day 6 if day 5 and day 6 lateral flow tests, tested at least 24 hours apart are both negative.

If the child has a positive test result, but does not have [symptoms](#), they should stay at home and self-isolate for 10 days from the date the positive test was taken. Isolation can end early as above. Anyone with symptoms will be eligible for a PCR test (the normally available test type) and this can be arranged via <https://www.gov.uk/get-coronavirus-test> or by calling 119.

From the 11th January, children who test positive on LFT without symptoms, do not need to get a PCR test and instead start their isolation of 10 full days post the day of the test. As above this can end earlier if the additional tests are met.

A reminder that any information e.g if your child is waiting for a test or when they have received a result **must** be sent by email to the school office at greenfylde@educ.somerset.gov.uk, please don't send via School Comms as the office email is checked out of hours unlike the School Comms app. **We also request that you don't send this via Class Dojo or Tapestry.** Your child must not come in or be brought to school if they have any Covid symptoms.

If your child is identified as a close contact and are 5 and over, they should lateral flow test for 7 days and only go for a PCR test if they develop symptoms. Children should not attend school if they get a positive LFT result – see guidance above re what to do if children receive a positive LFT.

When reporting absence please state the symptoms your child is experiencing as depending on these it changes their coding on the register. **If we receive messages with just descriptions such as 'unwell/under the weather' then the office will need to follow this up with you in a telephone call.** Please can we ask families to be respectful to any calls from the office re potential Covid illness as they are only following the Government guidance.



Iminster Lions' Award

Congratulations to this week's Lion nominations.

| | |
|-----------|---------------|
| Dove | Ernie D |
| Pippin | Lily C |
| Sandew | Otis G |
| Golden | Max C |
| Puffin | Effie S |
| Camelot | Gus K |
| Hook | Lucian-Rae Mc |
| Dunkerton | Ivy-Rose J |
| Morgan | Sebastian G |
| Ashton | Eoghan N |
| Coker | Max W |
| Coopers | Tymon M |
| Gatcombe | Elsie W |

Stars and certificates will be presented on Thursday 27th January at 9.30am for Reception, Year 1 and Year 2 and Friday 28th January at 9.30am for Years 3 and 4.

Families of the recipients are welcome to attend via Zoom and a link will be sent out to the contact emails we have for our pupils. We encourage all family members to stay until the end of the celebration if possible.

Please note if joining via Zoom no recordings or screen shots should be taken of the sessions for safeguarding and we ask you to remain on mute. **Please also be aware of your screen name and we ask that this is changed to your child's name.**





Sunny-Ile Pre-School Cygnet Pre-School



Newsletter - Friday 21st January 2022

Sunny Ile and Cygnet Pre School

Covid

What to do if your child develops symptoms of coronavirus (COVID-19) or tests positive for COVID-19.

Symptoms of coronavirus (COVID-19) are a new, continuous cough, or a high temperature, or a loss of, or change in, their normal sense of taste or smell (anosmia).

If your child develops symptoms of coronavirus (COVID-19), they should get a PCR test and remain at home at least until the result is known and they are fever free (without medication) for at least 24 hours.

If negative, the child can end self-isolation and return to school once well; if positive, the child should isolate until at least 10 days after their symptoms appeared. From 17 January, they may be able to leave isolation and return to school on day 7 if day 5 and day 6 lateral flow tests, tested at least 24 hours apart are both negative.

If the child has a positive test result, but does not have symptoms, they should stay at home and self-isolate for 10 days from the date the positive test was taken. Isolation can end early as above. This isolation period will be extended if they go on to develop symptoms by counting 10 full days from the day following their symptom onset. Anyone with symptoms will be eligible for a PCR test (the normally available test type) and this can be arranged via <https://www.gov.uk/get-coronavirus-test-or-by-calling-119>

From the 11th January, children who test positive on LFT without symptoms, do not need to get a PCR test and instead start their isolation of 10 full days post the day of the test. As above this can end earlier if the additional tests are met.

A reminder that any information eg if your child is waiting for a test or when they have received a result should be sent by email to sunnyile@educ.somerset.gov.uk or 01460 259732 for Sunny Ile or cygnetspreschool@educ.somerset.gov.uk or 01460 57444.

Your child must not come in or be brought to school if they have any Covid symptoms.

Clothing

If your child has borrowed any clothes please could we ask for them to be returned, we are short on jogging bottom trousers if anyone has any spares.

Facebook

As many of you are aware both Sunny Ile and Cygnet Preschools are on Facebook, please take the time to like our pages, where you will find updates of what has been happening at preschool along with useful information.

SASP

Our preschools have recently collaborated with Greenfylde Reception classes to complete an audit of Physical Activities. The SASP audit really helps to improve activity levels across the county on a more strategic level. We all know the value of physical activity at a young age is so important and helping settings to reflect on what we provide and what changes we can make to improve the offer is vital.

We are very pleased to say CONGRATULATIONS to everyone. We have been awarded the **SASP Early Years Foundation Stage Physical Activity Achievement**

Sunny Ile Pre School

WOW! What a busy week Sunny Ile has had. We have learnt all about the life cycles of butterflies, listened to the story of 'The very Hungry Caterpillar' learnt new Nursery Rhymes about butterflies and made lots of pretty butterfly pictures.

Outside we have been building towers and walls with bricks and acting out the story of 'The Three Little Pigs' the children really enjoyed being the big bad wolf trying to 'blow the house down'



Cygnets Pre School

This week at Cygnets we have had lots of fun crafting and creating wonderful pictures for our spring display board. The children also enjoyed an exciting look around a police car which was visiting the school children at Swanmead School on Wednesday.

Tapestry

We always love to see what you've been getting up to at home. Thank you to those who share photos with us on tapestry of family times. It really helps us to engage in conversation with the children about home life and special occasions which are important to us.

Sports award

Last Friday we took a trip across to Greenfylde School to be awarded a certificate for taking part in a SASP sports award along with Sunny Ile and the Reception classes.

Letter of the week

Next week our letter / sound of the week will be L.

What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where older (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

Advice for Parents & Carers

TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



Sources: <https://www.actiononnet.gov.za/documents/doing-programme-bullying-prevention-for-inappropriate.pdf> | <https://www.education.gov.za/education/training-professionals/professional-learning-programme/teaching-inappropriate-content-fact-sheet> | <https://www.wakeupwednesday.co.uk/wp-content/uploads/2021/04/uk-children-made-two-year.pdf>



£17
for all
day!

PREMIER EDUCATION TAUNTON HOLIDAY CAMPS

9.30am-
3:00pm

Monday 21st February 2022

Venue: Greenfylde First School TA19 0DS

MULTI-SPORTS ACTIVITY DAY



What we'll be getting up to:

Team building- Children will be put into various teams where they will work together to complete challenges.

Dance & gym- Children will get to express movement through our dance and gym sessions!

Football- One of the more classic sports we run. Children will be put in teams to play a 5-aside tournament.



Other activities include:

Dodgeball- Working in a team, children will work together to try and hit the other team with their dodgeballs!

Nerf Games- Children will be split into teams where they will build unbreakable forts to take cover from the other teams!

Please wear sports/casual clothes, bring a packed lunch and soft drinks!

How to book:

Online- www.premier-education.com
Call Andrew- 07776 108281



Be sure to:

Like and follow our Premier Education Taunton Instagram and facebook page!



TENNIS COACHING

with LA Tennis Coaching at Ilminster Tennis Club



SATURDAY JUNIOR COACHING

A brand NEW pay & play session for ages 5 to 12

Why not drop the kids off to have fun on court
whilst you shop!

- 9 - 10.30am
- £5 per session
- All standards welcome
- LTA Qualified Coaches

Private Lessons

Individual or small group lessons available

clubspark.lta.org.uk/LATennisCoaching

TO BOOK



Luke: 07437 404242

latennis@hotmail.com



Tuning in to Kids Parenting Group

A **free** 5-week course for parents and carers of children aged 4-11.

Would you like to learn how to:

- be better at talking with your child?
- be better at understanding your child?
- help your child learn to manage their emotions?
- help to prevent behaviour problems in your child?
- teach your child to deal with conflict?

Dates: Wednesday 9th, 16th, 23rd, 30th March and 6th April 2022.

Time: 12.noon. - 2:30pm,

Venue: St. Bartholemews, Crewkerne.

For more information on this course and to book your place, please contact Parent & Family Support Advisers.

Please note it is first come first serve and places are limited.

Jemma Henwood - 07825054694
Or Rebecca Larcombe - 07825054695