



At Greenfylde C of E First School we recognise the importance of promoting healthy lifestyles and high quality physical activity for our pupils. We want to offer our pupils a breadth of experience that will encourage them to enjoy sports, develop community links and understand the importance of physical activity for a healthy life. Hopefully, if we can set the foundations then our pupils will continue to be active participants as they grow and develop and take these skills with them into adulthood. This year, 2021-2022 we have received a grant worth £18,679 (anticipated) and this is being spent as part of our ongoing development plan. With Covid we have not spent all of our 2020-2021 grant and £7,800 has been carried over and will include funding playground markings (£1,598), new PE equipment storage (£2,000), a subscription to Active Maths and English Learning (£1,000) and resources across active playgrounds, forest school and PE (£2,000)

Key Area: Competition Plan (Linked to DfE School Sport and Activity Action Plan July 2019 – Competition and school games)		Date covered by plan: 2021 - 2022	
Current situation			
<ul style="list-style-type: none"> - Our usual plans below had to be curtailed due to Covid 19 but we were able to engage in a number of virtual competitions through SASP - Inter school competitions routinely entered including ones for sports such as gymnastics and boccia. - Sports Day is over two sessions, competitive track races and more non-competitive field events – not held 2020 but instead held a virtual sports week both through remote learning and those in as key years/key worker/vulnerable. - Organised intra school competitions often using our own young sports leaders and promoting the work of other schools' young leaders 			
Objective (s): To develop children's understanding of competition by giving opportunities throughout their time in school to participate in inter and intra school competitions. Offering a wide range of opportunities to help our pupils find the right opportunities to compete.			
Actions required (including costings):		Who will carry these out?	Time scale:
Maintain intra school competitions, including virtual ones in within key stages – to focus on the areas especially where Bob Brunt is developing provision which is mainly within games. To include sporting values within competitions. Resources: £500 Input from Bob Brunt: £10,879 (covers all aspects of sport development and coach input including ??)		Class teachers/ PE lead	Termly to Summer 22
Further develop links with other schools through an enhanced CISP sports competition plan. Sports Development Officer hours (Bob Brunt)– see above		Bob Brunt	Through academic year 2021 2022
Success Criteria:			
			All children in Reception, KS1 and KS2 to have participated in one intra school competition per term. All competitions to clearly include the School Sports values.
			Aim to maintain competition between CISP schools so there is at least one event per half term, including one whole cohort Y4/5 competition – post Covid regulations
Evaluation and future work: Classes took part in Virtual competitions in Boccia and Athletics. Intra school competitions this year included, swimming, gymnastics, boccia, athletics, Each child also undertook a series of personal challenges each term – for example to improve skipping skills/ float for 30 seconds, bounce a ball 20 times. Etc. Pupil voice showed that children enjoyed the personal challenges element. Future work: formalise personal challenges and link to star of the week?			

Key Area: Coaching (Linked to DfE School Sport and Activity Action Plan July 2019 – High Quality PE provision/Raising Awareness)		Date covered by plan: 2021 - 2022	
Current situation <ul style="list-style-type: none"> - Premier Sports come in to offer additional after school activities and have been consistent in offer to March 2020. - Specialist coaching now received for last five years from Bob Brunt and Germaine Tuff which has had positive outcomes for the experience of the pupils and the skills development of staff. Germaine Tuff plans to leave, was going to be August 20 but with Covid 19 restrictions may come back to offer some hours. 			
Objective (s): To improve quality of PE provision and standards of children’s attainment by incorporating specialist input from professional coaches to ensure high quality provision for all.			
Actions required (including costings):	Who will carry these out?	Time scale:	Success Criteria:
To maintain range of sports teaching offered to children after school and seek to offer more additional opportunities Premier Sports – £3000	Premier Sports+ school staff	On-going	Children to experience a wider range of sports and all year groups have access to after school sport. This includes access to swimming and water safety – see Dfe School Sport and Activity Action Plan July 2019
To develop staff skills by working in partnership with professional sports coaches – this year to see more focus on inclusive sports to encourage less active pupils. Bob Brunt/Ali Holley to give team teaching - £ see previous objective	Bob Brunt, Paula Hall, Ali Holley etc	On-going	Developed staff skills and meet objective of ‘Empowering Young People’ in sporting activities.
Evaluation and future work: Coaches providing teaching for children and CPD for staff included Yoga, dance, cricket, tennis. Clubs available to children this year included, Forest School, archery, gymnastics, dodgeball, tennis, athletics, cricket, rounders, dance. Future: yoga and dance confirmed to continue. Cricket and tennis applied for.			

Key Area: Leadership (Linked to DfE School Sport and Activity Action Plan July 2019 – Empower young people)		Date covered by plan: 2021 - 2022	
Current situation <ul style="list-style-type: none"> - For the last five years all our Year 4s have successfully completed training to be young sports leaders and supported younger pupils in sport in school with leadership booklets have been created in conjunction with the pupils. Year 4s I 19/20 successfully completed nearly 2 terms of this development - Year 4s also act as forest rangers to support our Forest School work and as playground leaders. 			
Objective (s): To develop children’s participation in sport by encouraging them to take on leadership roles and to use this as peer support for further sporting events.			
Actions required (including costings):		Who will carry these out?	Time scale:
To develop young sports leaders through a range of activities including: <ul style="list-style-type: none"> - Intra festivals - Huff and Puff or equivalent lunchtime play leaders - Forest School rangers (especially linked to Pupil Premium children in Y4) - Sports reporters/ambassadors Extend scheme to have a Level 1 achievement for Year 3s and Level 2 for Year 4s. Development of further pupil leadership booklets. Funding allocated - £500 resources and £300 forest school (+ funding used from pupil premium allocation for specific pupils) Where necessary with Covid 19 to complete virtually		Bob Brunt Pro-Coaching/Premier Sports Lunchtime Supervisors Teaching Staff Forest School Teacher SLT	Ongoing, progress to be reviewed on a termly basis. All Year 3s and 4s to be given the opportunity to develop leadership skills whilst at school. Special focus on Year 3. Range of leadership books developed and used by pupils in school and extra curricular activities.
To support community young leaders by inviting participation from young leaders at local sports clubs and middle/upper schools.		Various	Ongoing once possible with Covid 19 regulations. To develop community links with sport and support youngsters’ sports development. Pupils to see older pupils as role models of participating in sport.

Evaluation and future work: All LKS2 children took part in leadership training and have been able to use their skills in delivering warm ups to own classes, short activity sessions with ks1 and Reception and organise games at lunch/play time. Future provision: Timetable play leader in each key stage from September now covid restrictions/bubbles removed.

Key Area: Teacher Development (Linked to Dfe School Sport and Activity Action Plan July 2019 – High Quality PE Provision)		Date covered by plan: 2021 - 2022	
Current situation			
<ul style="list-style-type: none"> - PE subject lead was shared between two teachers to December 20 and then with one subject lead and Bob Brunt as Sports Development Officer. - Sports Development Officer retained for a seventh year. - Specialist input available weekly from two experienced coaches. - PE Plans revised and developed for the children’s needs. - Ongoing support for staff through team teaching. - Ability to remotely support pupils in lockdown in still remaining physically active through weekly shared plans, virtual challenges and virtual sports week 			
Objective (s): Increased staff confidence and knowledge in teaching sports and PE to improve pupil outcomes.			
Actions required (including costings):		Who will carry these out?	Time scale:
<p>Training for Teachers – focus on sharing good practice. We have a number of staff with specialist knowledge of sport and we now need to ensure we co-ordinate the knowledge of who has these skills and how they can be successfully shared. This year the focus will remain on inclusive sports and team sports to promote belonging post Covid lockdown</p> <p>Co-ordination by Sports Development Officer (funded through this provision)</p>		Bob Brunt Ali Holley Teaching staff PE lead	To be completed by July 2021
Resources		HT	Ongoing
Access to further specialist facilities to develop PE provision. Greenfylde Annexe developed as specialist dance studio facility with access for other sports development.			All pupils having access to specialist facilities to improve schools and ensuring the commitment to 2 hours sport per week.

Rent : £2,500 (this is in keeping with the rest of the school which is also rented with funds coming from the school budget)			
Evaluation and future work: Impact of specialist teaching: Bronze in SASP dance festival for key stage 2. 2nd in local area tennis leading to qualification for south somerset finals. 3rd place in virtual boccia (inclusive sport) competition. Positive feedback in pupil voice particularly for dance and cricket coaching. Will continue with specialist dance and apply for further cricket and tennis coaching (chance to shine and Ilminster tennis club)			

Key Area: Inclusion (Linked to DfE School Sport and Activity Action Plan July 2019 – Empower Young People, Raising Awareness, After school clubs)	Date covered by plan: 2021 - 2022		
Current situation <ul style="list-style-type: none"> - General differentiation included in lessons - We continue to realise we have children who are very good at sport and we want to offer more opportunities for them. - Transition work with EYFS through Forest School activities in term 1 			
Objective (s): <ul style="list-style-type: none"> - To ensure all pupils have extended opportunities for high quality sports participation. 			
Actions required (including costings):	Who will carry these out?	Time scale:	Success Criteria:
Development of physical activity through Forest School - whole class sessions and intervention groups. Family Forest School days to be held termly Forest School teacher funded for 4 days per week (funded through Pupil Premium allocation) – wider hours 20/21 to incorporate more class sessions and work with vulnerable pupils. Transition work with EYFS £ 300 for resources (previously mentioned)	Forest School teacher	On-going	All children to have the opportunity to participate in Forest School
Development of a range of physical activity at lunchtimes. Range of games to be developed through young leaders Staffing through Sports Development Officer allocation	Bob Brunt Lunchtime Supervisors	On going	Lunchtimes to provide positive high quality physical activity for all children.

Opportunities extended for AGT pupils by linking to local clubs and developing festivals	AGT leads (key stage leaders) Bob Brunt	Ongoing	Specific additional provision to be provided for pupils who are AGT for sport.
<p>Evaluation and future work: Investment in playground games and equipment, all key stage 2 had leadership training. Further work required to train and mobilise lunchtime staff to fully support and encourage games and correct use of equipment, -</p>			

Key Area: School Games Website (Linked to DfE School Sport and Activity Action Plan July 2019 – Competition and school games)	Date covered by plan: 2021 - 2022		
<p>Current situation</p> <ul style="list-style-type: none"> - Given the ongoing funding for School Sports we wish to further enhance our provision for pupils. - Aiming for consistently maintaining a gold standard award and ensure we are focused in our development to achieve better outcomes for pupils - The awards also provide a benchmark for our provision. - Inclusion of sporting values in activities. - We achieved our fourth Gold award in July 2019. We were on track for Platinum in 2020 when the Sports Awards were suspended due to Covid 19. 			
<p>Objective (s): To develop the use of activities within the school games website and aim toward the achievement of the next award level.</p>			
Actions required (including costings):	Who will carry these out?	Time scale:	Success Criteria:
To share resources and ideas within the site with school staff	SLT/ PE lead	Ongoing	All staff aware of and using ideas/resources within the website.
To aim towards maintenance of a Gold School Sports Award and achieving Platinum in 2022. Undertake a project to look at engaging less active children in physical activity through developing an active curriculum.	Whole School Community/ PE lead	By end of academic year	To maintain award level

<p>Evaluation and future work: All staff have access to Teach Active which give full lesson plans and resources for all areas of English and Maths curriculum. Application for Gold award with Platinum project submitted to School Games / SGO. Staff meeting in Summer term to communicate intent of award. Activities embedded within PE curriculum but will require continued training and emphasis each year to continue full impact.</p>			

<p>Key Area: School/Club links (Linked to DfE School Sport and Activity Action Plan July 2019 – Strong and United Sport Sector, After-school clubs, Raising Awareness)</p>	<p>Date covered by plan: 2021 - 2022</p>		
<p>Current situation</p> <ul style="list-style-type: none"> - Maintaining and extending links to local clubs - Range of local clubs exist in Ilminster/Chard area that are pupils could potentially access e.g. Ilminster Swimming, Ilminster Football, Ilminster Cricket, Chard Rugby etc 			
<p>Objective (s): To make lasting links with local clubs to encourage our pupils to extend their sporting activity beyond school and for school to gain access to professional coaches to enhance our provision for children.</p>			
<p>Actions required (including costings):</p>	<p>Who will carry these out?</p>	<p>Time scale:</p>	<p>Success Criteria:</p>
<p>Maintain and where possible extend links made to local clubs to develop our skills to deliver sports by working in partnership with coaches.</p>	<p>Led by PE Subject Lead and Bob Brunt</p>	<p>Ongoing and in line with Covid 19 regulations</p>	<p>Range of local clubs regularly working in partnership with school</p>

Club links used to further our provision for AGT pupils	PE Subject Lead and Bob Brunt AGT Key Stage Leads	Ongoing and in line with Covid 19 regulations	School consistently able to signpost children to sporting opportunities to develop their talents.
Links made Swanmead to develop Y4/5 inter school competition	PE Subject leads and Bob Brunt	Ongoing and in line with Covid 19 regulations	Effective links developed with post providers of education for our pupils.
Evaluation and future work: we have active links with Ilminster Football club, Ilminster cricket club, Ilminster Tennis club, Chard TAGB. Through a combined athletics team and utilising sports leaders at Sports day we have continued to maintain links with swanmead. See PE and Sports data for impact.			

Key Area: Healthy Lifestyles (Linked to DfE School Sport and Activity Action Plan July 2019 – Raising Awareness, Health and Relationships Education)		Date covered by plan: 2021 - 2022	
Current situation <ul style="list-style-type: none"> - Healthy lifestyles taught through curriculum e.g. PE, Science, PSHE - Extended opportunities for physical activities offered through Forest School, ECO club and lunchtime activities - Continue to extend this to share more information with families to encourage them to work with us to support children’s healthy lifestyles – this worked especially well when shared through our remote learning in Covid 19 lockdown - Life Education session now annual event 			
Objective (s): To promote healthy lifestyles for all pupils.			
Actions required (including costings):	Who will carry these out?	Time scale:	Success Criteria:
Life Education to come again to continue work with all pupils.	HT	Booked January 2021	Life Caravan sessions undertaken with pupils.
Development of school clubs and activities that promote physical activities <ul style="list-style-type: none"> - Eco club 	Whole School Community	Ongoing when Covid 19 regulations allow	Whole School Community to actively prioritise the importance of sport and physical development and seek

<ul style="list-style-type: none"> - Forest School - Lunchtime activities on the playground See prior actions for funding			opportunities to promote this is all school activities.
Maintain regular articles in the weekly newsletter in relation to healthy lifestyles and sport.	HT/DHT/PE Co-ordinator	Termly	Enhanced communication with families re sports and healthy lifestyles
To promote healthy lifestyles and walking to school through ongoing communication	All staff	Ongoing	More pupils walking/cycling/scooting to school.
Evaluation and future work: Clubs included archery, forest school, tag rugby, cricket, boccia, gymnastics, rounders, tennis, dance. Premier Sports provide active clubs each week ranging from dodgeball to gymnastics. Uptake is good and clubs are full and programme is linked to SASP competition calendar. Future work: AS we move into full primary extend clubs on offer for uks2 linked to Holyrood area competitions.			