

Pupil Premium Spending | Greenfylde C of E First School | Academic Year 2021-22 Updated July 2021

Pupil Premium Funding 2021/22 (financial year): £93,180

Area of Spend	Contribution from Pupil Premium	Description of Intervention	Rationale and Evidence for need. Barriers children face.	Intended Outcomes - How impact is to be measured	Impact of the Intervention	EEF link areas
Learning Mentor	£6,000	To deliver social and emotional support as required for pupils. The 2 learning mentors have designated time during the school week to fulfil their role and are both ELSA trained  They also now run a special forces club for these specific children.	For a number of our children the area holding back their learning is based around social and emotional issues e.g. for service children if a parent deploys for a number of months. They need a safe place to talk and deal with the emotions they are feeling through a play/art based approach. Covid has also impacted on PP children needing additional social/emotional support.	Observations by staff in school of children's well-being and ability to confidently engage in all areas of school life.	All children to have high self esteem to achieve to their potential within school.	Wider strategies
Raising Attainment	£30,760	To enhance provision for pupils who require more support to achieve expected and better progress, additional teaching assistant and	Where children need to make accelerated progress this	Impact measured through termly assessments in key areas which	Pupil premium children to reach their individual targets and achieve at least in line	Teaching and Targeted Academic Support

		<p>teacher hours employed to offer targeted group work; 1:1 teaching; 1:1 intervention and booster classes. A number of pupils who access this receive FSM.</p> <p>Training for staff to ensure quality first teaching across the curriculum.</p>	<p>needs to be focused on specific gaps and these are the barriers to progress. By offering 1:1 and small group work we can identify these gaps and give tailored educational support.</p>	<p>are then moderated by key stage leaders. Aim to gain progress and attainment measures for both pupils as individuals and as groups.</p> <p>All relevant staff to have received high quality training.</p>	<p>with other PP children in Somerset and where applicable narrow the gap to the achievement of non PP children within their cohort.</p>	
Forest School	£6,500	<p>All pupil premium children are given the opportunity to participate in Forest School to develop their social, emotional and self-esteem skills. These sessions may be for a day or a programme of weekly lessons.</p>	<p>As for the Learning Mentors, Forest School offer a more kinaesthetic means of learning and nurture. PP children can lack self belief and this impacts on their learning. Forest School sessions help them build not only team working but the ability to challenge themselves and thus develop resilience in learning when things seem tricky.</p> <p>Covid has also impacted on PP children needing</p>	<p>Observations by staff in school of children's well-being and ability to confidently engage in all areas of school life. Use of Key Skills data which has been developed in our CLP.</p>	<p>To develop skills beyond the learning curriculum to enhance children's confidence and social/emotional skills to meet future learning and life challenges.</p>	Wider strategies

			additional social/emotional support.			
Additional Adult Support Reception Classes	£12,600	Children are arranged in smaller classes in their first two years at school to ensure there is more opportunity for adult support and intervention to give a solid foundation to learning.	EYFS is based around continuous provision scaffolded with appropriate questioning. For vulnerable children they may not have experienced this structured play before and hence lack the language and communication skills needed for learning. Smaller groups ensure more adult time to develop these communication and hence learning skills and if this is established in Reception it narrows the gap before children progress further through the school. With Covid, this now also applies in Year 1 where continuous	Impact measured through assessments which are then moderated by Key Stage leaders. Progress to be monitored by SLT through pupil progress meetings.	Pupil premium children to reach their individual targets and achieve at least in line with other PP children in Somerset and where applicable narrow the gap to the achievement of non PP children within their cohort.	Teaching

			provision will continue in the Autumn term.			
Wider Provision	£3,000	Financial support is given to FSM students to access extra curricular activities and school visits.	We want all our pupils to have a wealth of experiences to develop holistically. Vulnerable children may miss out on some of these as out of school life may not offer the opportunities therefore we ensure there is no monetary barrier to taking part in all school activities.	Number of children receiving Pupil Premium accessing activities to increase. Evidence presented through a range of media including photographs and termly reports to Governors.	Pupil premium children to be able to access all aspects of school life due to potential boundaries being removed. Also to impact on all children through the range of wider opportunities offered whole school e.g. theatre group visits, displaying art in their own exhibition etc.	Wider strategies
Pupil Premium Champion	£1000	To deliver more rigour in tracking and developing PP students especially those not achieving expected and good progress.	We have 13 classes across our school and it can be difficult to ensure continuity of provision for PP children and in bringing data together so it is communicated. The PP Champion manages this barrier ensuring they constantly track the progress of PP children	Data available to track and monitor the progress of Pupil premium children. Clear management of analysis linked to PP children and that this is evidenced in termly presentations to Governors.	Pupils to be supported to achieve potential by ensuring additional support is closely matched to their needs.	Wider strategies

			and develop opportunities for them whilst also ensuring all staff have access to the most up to date information.			
Further Learning Opportunities	£3,573	To ensure all our pupil premium children are supported to achieve their potential, some of our funding is used to support outside activities for more able pupils.	We realise that as a school we cannot offer every possible opportunity. We look towards wider community partners for specialist AGT events and support our PP children in participating there.	Number of successful alternative activities completed. Improvements in achievement and attitude/individual. Shown through data and case studies/media collection.	Very successful examples of where alternative provision has been successful e.g. all PP children accessing peripatetic music provision in KS2– individual case studies available.	Wider strategies
Uniform	£1,500	Students in need who have financial difficulties and receive pupil premium funding are given uniform where appropriate. This increases inclusion and removes a barrier to learning.	Removing financial barrier so that PP children do not feel visually different.	Number of students receiving free uniform.	Uniform given out, removing a barrier to students learning and inclusion.	Wider strategies
Additional Agency Support/SEND	£7,000	To help us fulfil our commitment to the children by bringing in outside agencies who can support our pupils' development, e.g. Educational Psychology. This funding allows us to meet the needs of the pupils (often FSM) who are without top up SEN funding. We are also employing additional consultants to meet individual needs.	Many of our PP children are also members of other vulnerable groups e.g. EAL, SEND. These children require specialist input re learning and/or SEMH (social, emotional and mental	Impact on individuals of this support. Evidence in case studies.	Some good individual examples of success. Immediate professional advice relating to social and emotional needs available for staff and pupils.	Wider strategies

		.	health) yet the waiting lists for these locally are long. This allows us to buy in additional hours or seek private contractors to meet these needs in a shorted time frame to ensure the children get the support required as soon as possible.			
Positive Lunchtimes	£3,000	An additional lunchtime supervisor is employed to work with specific groups of pupils (including many Pupil Premium children) to ensure a positive, calm experience so that pupils are prepared for afternoon learning.	If children are struggling emotionally lunchtimes can feel quite unstructured. Having an additional adult means children have more adults to engage with and we can direct adults to especially support some children at lunchtime and demonstrate strategies for positive play.	Reduction in incidents occurring at lunchtimes, especially those involving Pupil Premium children.	All pupils to have a positive lunchtime.	Wider strategies
Breakfast Club	£2,500	Breakfast Club is provided for targeted children who would benefit from attending for part of a week.	Breakfast is an important meal to set children up for the day. Also we have some older	Pupils to have the opportunity to use breakfast club to give a successful positive start to	Successful individual case studies used to show positive outcomes.	Wider strategies

			siblings who drop off younger siblings and then make themselves late for school. Breakfast club addresses all these needs and also supports our local Middle and Upper school. This is especially true for forces children especially when one parent is deployed.	their mornings so they are ready to start the school day promptly.		
Milk	£500	Financial support for Pupil Premium pupils to receive milk each day.	Some vulnerable families may have financial limits with regard to food and this ensure pupils can access milk at school without a cost to the family.	High percentage of pupils receiving milk with target of 80% intake.	Improved wellbeing of pupils in line with new School Food guidance.	Wider strategies
Clawback	£15,247	We are aware that in September 2021 we will have 7/12 clawback on the PP funding for pupils in Year 4. As we do not yet know who in Reception will be PP we cannot yet anticipate this.				

**Carry over** £16,000

Due to the impact of Covid there is a carry over this year that has been allocated to purchase a new approved Phonics scheme, Wandle; give additional ELSA support during Covid and extend our Library provision,. This is to develop a love or Reading given vocabulary is key to all learning and progress

Pupil Premium Strategy to be reviewed termly by Governor Curriculum Committee and on-going through discussions with the designated Pupil Premium Governor.