



# GREENFYLDE CHURCH OF ENGLAND FIRST SCHOOL



*including Sunny Ile and Cygnets Pre-School*

## Policy: Pupil Premium

**Date of review: July 2021**

**Version number: 6**

**Date of last review: July 2020**

**Changes from last review:**

**Reference to use of research based strategies for provision**

Signature: *Guy Adams*

Print Name: GUY ADAMS

Position: Chair of Governors

Date: July 2021

### ***Our Vision***

*Our doors are open – everyone is welcome in Greenfylde C of E First School. As a school community we seek through shared service to support children, families and wider community; encouraging high expectation, hope and support for aspirations and an understanding that all deserve to receive and give respect and dignity.*

*'...life in all its fullness' John 10:10*

*Caring*

*Friendly*

*Thankful*



## **GREENFYLDE CHURCH OF ENGLAND FIRST SCHOOL**

### **Pupil Premium Policy**

#### **School Vision**

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#### **School Aims**

We aim to ensure that every child leaves Greenfylde excited about learning and determined to succeed. We want to equip them with confidence, resilience and a passion for justice and equality. These qualities will enable them to thrive and to champion kindness and fairness at all stages of their future lives.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

#### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following termly needs analyses which will identify priority classes and groups.

## **Provision**

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Providing small group work or 1:1 work with a teacher or LSA focussed on overcoming gaps in learning
- Access to a Learning Mentor/ELSA
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to Breakfast Club
- Paying for activities that broaden the curriculum
- Support for positive lunchtimes
- Forest School
- Smaller Reception and Year 1 Classes

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the majority of children leave Greenfylde at, or above, the national average. We also aim for every child to make progress that is good or better than national expectations. Provision will be researched based wherever possible but can also be contextual given the individual needs of the child/school community.

## **Reporting**

The Pupil Premium Champion in conjunction with the English and Maths subject leads will produce termly reports for the Governors' curriculum committee on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils

The Headteacher will also report to Governors through her termly report.

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the schools website.