



# **GREENFYLDE CHURCH OF ENGLAND FIRST SCHOOL**

## **Homework Policy**

### **School Ethos**

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church at parish and diocesan level. The school aims to serve its community by providing education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning of faith and promotes Christian values through the experience it offers pupils. The ethos of the school promotes the spiritual, moral, cultural, emotional, social and academic progress of every child. We strive for a safe, secure and positive learning environment, in which all learners can thrive.

### **What is homework?**

Homework can be defined as any activities that children are asked to do outside school time, either on their own or with their parents or carers. At Greenfylde C of E First School we believe that homework should promote a positive link between home and school. Through homework, children can see first hand home and school working towards common and shared aims in their education. Homework supports and reinforces such work and helps children become more independent as learners. Curriculum Newsletters are sent out at the beginning of each term outlining the themes being covered.

### **What is the purpose of homework?**

- ❖ To consolidate, reinforce and extend skills and understanding, particularly in Literacy and Numeracy.
- ❖ To provide opportunities for parents and children to work together.
- ❖ To allow parents to gain an understanding of what children are learning in school.
- ❖ To allow children to progress towards becoming more independent learners.

### **What is the role of the school?**

- ❖ To provide parents with a clear policy regarding homework.
- ❖ To ensure this policy is fully and consistently followed.
- ❖ To provide support for parents with information about homework.

### **What is the role of the teacher?**

- ❖ To plan and set a programme of homework that is appropriate to the needs of the child.
- ❖ To ensure all children understand the homework they have been given.
- ❖ To be available to talk to parents and children about homework.
- ❖ To inform parents if there is a problem regarding homework.

### **What is the role of the parent?**

- ❖ To support the child in completing homework.
- ❖ To ensure the child completes homework to a high standard and hands it in on time.
- ❖ To provide the appropriate conditions for the child to complete the homework.
- ❖ To provide the appropriate resources for the child to complete the homework.

### **What is the role of the child?**

- ❖ To ensure they have everything they need to complete homework each week.
- ❖ To make sure they understand the tasks that have been set.
- ❖ To put in the same level of effort as would be expected of class work.
- ❖ To hand the homework in on time.
- ❖ To take on board any feedback about homework.

Homework needs to be a positive experience. It should be a time of sharing, talking and discussion. Short activities of different kinds - simple games, learning spellings and number facts and, of course, reading together provide a very important opportunity for young children to talk about what they are learning to an interested adult, and to practise key skills in a supportive environment.

### **Expectations for individual year groups**

#### **Reception**

Reception children's main homework will be reading and sharing books as a family. From time to time key words may also be sent home that are linked to their learning through the Letters and Sounds phonics scheme. Occasionally there may be topic related homework eg they are asked to bring something in from home/find out about a topic.

## **Year One**

Reading books are issued and changed as children progress through the reading scheme and children are encouraged to read at home as often as possible. Children may have target words and spellings to learn each week. Occasionally there might be topic related homework e.g. they are asked to bring something in from home/find out about a topic.

## **Year Two**

At Year 2 children are encouraged to become more independent in their reading and to read regularly at home. During this year children will be reading books from the reading scheme according to their progress. A weekly spelling test will be given with between 6 and 10 words according to ability. Occasionally maths homework will be set to reinforce the learning taking place in school. Topic related homework is given as an optional finding out / research type activity at the start of new subjects.

## **Years 3 and 4**

Children are expected to read at least 3 times a week to an adult. Children will also be given weekly spelling and a list of times tables to learn. Occasionally additional pieces of homework may be sent home to re-inforce learning in the class.

## **Special Educational Needs**

Children with special educational needs will be considered as individuals and homework set accordingly or discussed with individual parents.