



Greenfylde C of E First School

Statement for Relationship and Sex Education (RSE)

School Vision

Our doors are open – everyone is welcome in Greenfylde C of E First School. As a school community we seek through shared service to support children, families and wider community; encouraging high expectation, hope and support for aspirations and an understanding that all deserve to receive and give respect and dignity.

‘...life in all its fullness’ John 10:10

What is RSE?

RSE is a lifelong learning about physical, moral and emotional development. It is embedded in a context that enhances the self-worth and confidence of each individual and encourages mutually respectful relationships and empathy for others. As a First School we will be delivering the Relationships aspect of RSE as per DfE guidance which became statutory in September 2020.

How is RSE provided?

At Greenfylde C of E First School RSE is taught in a cross curricula manner, through Science topics, daily worship and PSHE. As a First School we are constantly reinforcing the school vision and encouraging the children to show respect for themselves and others. RSE is normally delivered by class teachers and HLTAs (Higher Level Teaching Assistants) in mixed gender groups with active learning methods which involve children’s full participation.

Occasionally, appropriate and suitably experienced and/or knowledgeable visitors from outside school may be invited to contribute to the delivery of SRE in school for example our annual Life Education Wessex outreach classroom visit.

RSE is an integral part of Personal, Social, Health Education (PSHE) and at Greenfylde, we follow the SCARF (Safety, Caring, Achievement, Resilience, Friendship) programme of study for PSHE which links to our Life Education Wessex visit each year (Coram Life Education <https://www.coramlifeeducation.org.uk/scarf>). The programmes of study are developmental and are in line with compulsory expectations for Relationship Education promoting positive behaviour, mental health, wellbeing, resilience and achievement. RSE is also covered in Science under Living things and their habitats.

By the end of first school we want our pupils to know about families and people who care for them, caring friendships, respectful friendships, online relationships and being safe. Our teaching is inclusive and equitable to reflect the range of relationships our children find within their school and wider community.

Parents' rights to withdrawal In line with the Education Act (1993) - parents have the right to withdraw their children from any of all parts of the school's programme of Relationship and Sex Education, other than those elements which are required by the National Curriculum. As we do not introduce any concepts that are either sensitive or outside those within National Curriculum requirements it should not, at our school, be necessary for parents to withdraw their children from the aspects of RSE we cover. However, parents are always welcome to discuss any reservations with the class teacher(s) concerned or the Headteacher.